

**From:** [noreply@feedback.planningportal.nsw.gov.au](mailto:noreply@feedback.planningportal.nsw.gov.au) on behalf of [Planning Portal - Department of Planning and Environment](#)  
**To:** [DPIE PDPS Glenfield Precinct Mailbox](#)  
**Cc:** [DPE PS ePlanning Exhibitions Mailbox](#)  
**Subject:** Draft Glenfield Place Strategy  
**Date:** Wednesday, 23 December 2020 3:58:13 PM

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Submitted on Wed, 23/12/2020 - 15:57

Submitted by: Anonymous

Submitted values are:

**Submission Type**

I am making a personal submission

## Name

**First name**

Sylvia

**Last name**

Nanziri

**I would like my submission to remain confidential**

No

## Info

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**Submission**

I have a few questions and concerns regarding the plans for Hurlstone Agricultural High School.

My concerns are as follows:

- The proximity of the proposed grazing land to the new Cambridge Avenue extension. Please consider the stress this may cause to the livestock, especially during peak hours.
- The proximity of proposed infrastructure to Ajuga School. As this school caters specifically to students with a complex trauma history and/or Autism Spectrum Disorder, I think it's important to consider how the replacement of open space with multi-storey residential buildings and the resultant congestion and noise pollution may impact the wellbeing of the students.
- The impact of the new road, buildings and increased human presence on native wildlife. The farmland at Hurlstone currently provides habitat for native mammals, reptiles, birds and insects. I fear that repurposing the land as proposed may be detrimental to native biodiversity through habitat destruction, increased predation by domestic pets, noise and light pollution and increased risk of injury or death by vehicles on the proposed Cambridge Avenue extension.

My questions are as follows:

1. How do you plan on managing complaints by residents, investors, etc. pertaining to the farm? I have experienced first-hand what happens on a hot summer day when the wind blows just right and I'm not sure they would appreciate it...
2. What planning has gone into the implementation of sustainable grazing practices, considering this new plan involves having more livestock on less land?
3. I did not see mentioned anywhere in the plans for housing grower pigs. Does this mean the school will no longer be able to breed and grow pigs to enter into the Sydney Royal Easter Show and other competitions? This would be a shame as we have been very successful with this in the past. Also, depending on the organisation of events each year, at times the opportunity for students to stay and participate in other competitions at the Easter Show is dependent on showing pigs as on-site accommodation is only provided for people showing certain animals. (In the past this has been pigs and beef)

**I agree to the above statement**

Yes